NEW HORIZON
COLLEGE OF ENGINEERING

Report on UDAAN – A Journey of Learning and Inspiration

The NSS Club of New Horizon College of Engineering organised "UDAAN – A Journey of Learning & Inspiration", a government higher primary school outreach programme aimed at fostering creativity, knowledge, awareness and holistic development among school students on 17th November 2026. The initiative was conducted for students from 4th to 8th standard, with NSS members and volunteers engaging five different grades through a series of interactive, educational and recreational activities. The programme was designed to make learning more engaging and accessible by combining classroom-based learning with hands-on experiences, creative exercises and collaborative games. Each grade was provided with activities suited to its learning level, encouraging students to explore new ideas, express themselves confidently, develop problem-solving abilities and acquire important life skills. Through this initiative, NSS volunteers aimed to create a positive and memorable learning experience while strengthening the connection between college students and the school community.

The sessions for students of 4th and 5th standard focused on creativity, visual learning and active participation. Students were encouraged to explore their imagination through drawing activities based on themes such as My Dream Village/City, Save Water, Save Earth and My Favourite Festival. These activities provided them with an opportunity to express their thoughts and ideas through art. The creative sessions were followed by interactive teaching and quiz activities covering topics such as basic hygiene, nutrition, the solar system and general awareness. Volunteers introduced the concepts in a simple and engaging manner before involving students in team-based quizzes to reinforce their understanding. These activities encouraged curiosity, improved participation and made learning an enjoyable experience.

For students of 6th and 7th standard, the activities focused on environmental responsibility, logical thinking and awareness of everyday challenges. A paper bag-making activity was conducted to introduce students to eco-friendly alternatives to plastic. Using old newspapers and basic materials, students were guided through the process of creating paper bags, helping them understand the importance of reusing resources and adopting sustainable practices. This was followed by brainstorming sessions and riddles designed to encourage independent thinking, teamwork and problem-solving. Students were presented with relatable situations and encouraged to develop practical solutions through group discussions. The sessions also included cyber safety and digital awareness, during which volunteers introduced important topics such as strong passwords, online privacy, OTP safety, identifying suspicious links and responsible digital behaviour. Through real-life examples and interactive discussions, students were made aware of the importance of staying safe in the digital world.

The sessions for 8th standard students focused on future readiness, technological awareness and personal development. A career awareness session introduced students to various

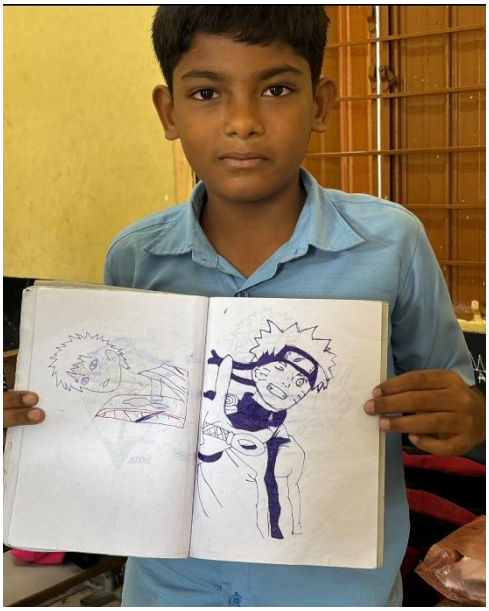
educational streams and career opportunities, extending beyond conventional choices to include fields such as design, data science, sports management, defence, civil services and skill-based professions. The session aimed to broaden their understanding of the opportunities available and encourage them to explore their individual interests and aspirations. An introductory session on Artificial Intelligence (AI) was also conducted to familiarise students with the growing role of technology in everyday life. Volunteers explained the basic concept of AI through familiar examples such as Google Maps, YouTube recommendations and voice assistants. Students were also introduced to generative AI, deepfakes and the importance of identifying misinformation. The sessions concluded with team-building activities that encouraged communication, coordination, leadership and collaboration among students.

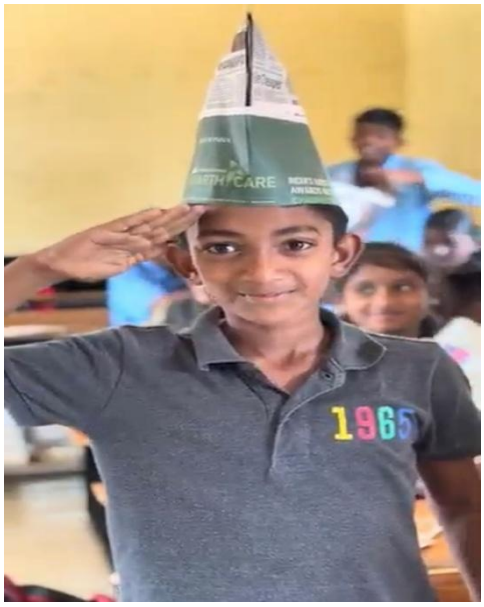
UDAAN – A Journey of Learning & Inspiration was a meaningful outreach initiative that brought together education, creativity, awareness and community engagement. By conducting age-appropriate activities for students from 4th to 8th standard, the programme provided young learners with an opportunity to explore new concepts, develop essential skills and engage in experiences beyond their regular classroom curriculum.

The initiative also offered NSS members and volunteers a valuable opportunity to contribute to the community through knowledge-sharing, collaboration and active participation. The enthusiasm and involvement of the students throughout the programme reflected the importance of creating accessible and engaging learning opportunities. UDAAN concluded on a positive note, leaving behind memorable interactions and reinforcing the NSS Club's commitment to social responsibility, community development and education for all.

Glimpses of the Event:





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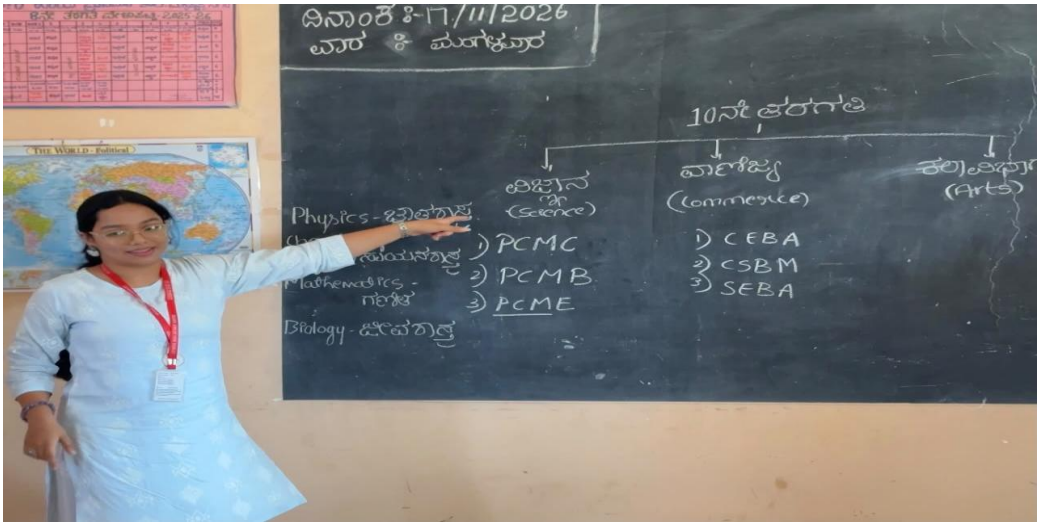
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Biology - ಜೀವಶಾಸ್ತ್ರ
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