

Department of Management Studies

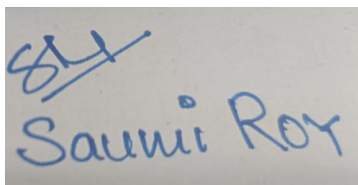
IIC Activity Report

Quarter No	IIC 8.0 – Quarter 4		
Thrust Area	Awareness about Startup and related Ecosystem		
Mandatory/Elective	Mandatory		
Social Media Link (Linked in/Facebook/Instagram/Twitter)	https://www.linkedin.com/feed/update/urn:li:activity:7480498979164565504 https://x.com/NHCEOfficial/status/2074735468881817773		
Video Link (Minimum Five Minutes Video)	https://drive.google.com/drive/folders/1NnWPSJEVIT7TZT3xF_gS8-3HM8NokRhq?usp=sharing		
Program Driven by	Department Of Management Studies, Unnath Bharath Abhiyan , ED & Start up Club In Association With Institute Innovation Council		
Type of Activity	IIC Activity		
Activity Name	Innovate , Create , Lead : Building Entrepreneurial Sills (Skill Development and outreach programme)		
Program Type	Level -2 Exposure Visit		
Program Theme	Entrepreneurship & Start up		
Mode of Conduct	Offline	Blended	Online
Time	From: 9:00 am		To: 4:55 pm
Dates	Starting: 25-06-2026		Ending: 25-06-2026
Number of student Participants	60		
Number of Faculty Participants(As Many)	4		
Number of External Participants	240		
Expenditure Amount ,If any	Nil		
Remarks	Successfully organized the UBA , IIC activity		

Objective(100 words)	The objective of the outreach programme "Innovate, Create, Lead: Building Entrepreneurial Skills" under Unnat Bharat Abhiyan (UBA) was to nurture creativity, confidence, and an entrepreneurial mindset among students of Classes 1 to 8 at Government School, Doddagubbi. The programme aimed to introduce students to the concepts of passion, innovation, problem-solving, and self-reliance through engaging and age-appropriate activities. It also focused on developing practical skills through paper bag making, encouraging environmental awareness and sustainable practices. By combining experiential learning with interactive sessions, the programme sought to inspire students to explore their talents, think creatively, and develop essential life and entrepreneurial skills from an early age.
Benefit in-terms of learning/skill/knowledge obtained (150 words)	The programme provided students with an opportunity to develop both personal and practical skills through interactive learning experiences. Sessions on identifying individual passions encouraged self-awareness, confidence, and goal-oriented thinking. The paper bag making activity enhanced creativity, fine motor skills, and environmental consciousness by promoting the use of eco-friendly alternatives to plastic bags. Students also learned the importance of teamwork, communication, time management, and problem-solving through group-based activities. Exposure to entrepreneurial concepts at a young age helped them understand the value of innovation, resourcefulness, and responsible decision-making. The activities encouraged students to think independently, express their ideas confidently, and appreciate the importance of sustainable practices in everyday life. Overall, the programme fostered curiosity, creativity, leadership qualities, and a positive attitude towards learning while equipping students with foundational entrepreneurial and life skills that can support their personal and academic growth.
Key outputs/ Measurable Parameters (150 words)	The outreach programme successfully engaged students from Classes 1 to 8 of Government School, Doddagubbi, through a structured series of entrepreneurial and skill development activities. More than 100 students actively participated in interactive sessions on passion identification, creativity, and entrepreneurship. All participants completed the hands-on paper bag making activity, demonstrating the practical application of the concepts taught. Students showed improved participation, confidence, and enthusiasm during discussions and group tasks. The programme also increased awareness about environmental sustainability by encouraging the adoption of eco-friendly practices. Faculty members and student volunteers effectively facilitated experiential learning through demonstrations and interactive exercises. Feedback from teachers indicated improved student engagement, creativity, and willingness to participate in collaborative activities. The programme strengthened the outreach objectives of Unnat Bharat Abhiyan by fostering community engagement, promoting sustainable practices, and introducing entrepreneurial thinking among school children through experiential, activity-based

	learning.
Photograph 1&2	  
Poster sample& Collage Photo	 
Feedback sample	Attached
Registration/ Attendance	Attached
Sample Certificate (If Any)	NIL

Resource person profile information	Students of 2 nd Semester
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Handwritten signature of Saumi Roy in blue ink. The signature consists of a stylized 'S' followed by 'aumi Roy'.

Signature of IIC Coordinator



Handwritten signature of the Head of the Department in blue ink. The signature is highly stylized, appearing to start with a large 'H' followed by 'D' and 'H'.

Signature of Head Of the Department