

Faculty Development Session Report: Cultivating Resilience, Adaptability, and <u>Efficiency</u>

Date: 18/02/2025 Facilitator: Mrs. Srividya Anand – Senior Student Counsellor Duration: 3 hours 30 minutes (Session 1), 1 hour 30 minutes (Session 2)

As part of the ongoing faculty development initiatives, a comprehensive workshop was conducted focusing on three critical aspects of teaching effectiveness: resilience, adaptability, and efficiency. The sessions aimed to equip faculty members with practical strategies to enhance their teaching methodologies while catering to the evolving needs of Gen Z learners.

Session 1: Cultivating Resilience and Adaptability in Teaching

Key Highlights:

- 1. Faculty shared personal stories of resilience and discussed strategies like mentorship, adaptability, and self-care.
- 2. Explored resilience in academia, emphasizing its impact on faculty and student wellbeing.
- 3. Discussed mindfulness, stress management, and self-compassion techniques.
- 4. Identified strategies to align teaching with Gen Z's learning preferences.
- 5. Faculty committed to implementing resilience strategies and expressed interest in further professional development.

Session 2: Efficiency and Integrating Strategies for Gen Z Teaching

Key Highlights:

- 1. Faculty identified time-consuming tasks and areas for improvement.
- 2. Discussed efficiency in teaching and how it aligns with Gen Z's fast-paced learning style.
- 3. Introduced time management techniques and tech tools for streamlining workflows.
- 4. Explored the integration of resilience, adaptability, and efficiency for a balanced teaching approach.
- 5. Faculty developed action plans for implementation and engaged in a Q&A session.

Conclusion

The sessions successfully provided faculty members with insights and strategies to enhance resilience, adaptability, and efficiency in teaching. The interactive format facilitated meaningful discussions and self-reflection. Faculty members showed enthusiasm for integrating these approaches into their teaching, reinforcing their commitment to student-centric learning. Further follow-ups and professional development sessions will be planned to ensure sustainable implementation.



