



IIC Activity Report

Quarter No	IIC 7.0 – Quarter II		
Thrust Area	Innovation Validation and Concept Development		
Mandatory/Elective	Elective		
Social Media Link (Linked in/Facebook/Instagram/Twitter)	https://x.com/NHCEOfficial/status/1898340742051021070		
Video Link (Minimum Five Minutes Video)	https://drive.google.com/file/d/12t7FZTK7DVHc-TyLvp0ddEzMMMiSa6Hk/view?usp=sharing		
Program Driven by	NHCE- IIC, Unath Bharat Abhiyan in association with the Department of Management Studies & ED & Startup Club		
Type of Activity	IIC Activity		
Activity Name	Entrepreneurship & Skill Development		
Program Type	Level 1 – Exposure Visit		
Program Theme	Entrepreneurship & Start-up		
Mode of Conduct	Offline	Blended	Online
Time	From: 10:00 am		To: 04:00 pm
Dates	Starting: 18 th Feb		Ending: 18 th Feb
Number of Student Participants (Min: 50)	49 Students		
Number of Faculty Participants (As Many)	2		
Number of External Participants	100 (government school students)		
Expenditure Amount, If any	1000/		
Remarks	The event was organized and conducted successfully.		
Objective (100 words)	NHCE-IIC and Unnat Bharat Abhiyan, in association with the Department of Management Studies, ED, and Startup Club, organized an IIC activity on 18th February 2025. The event, a Skill and Entrepreneurship Development Program for school students, aimed to equip young learners with essential skills, knowledge, and an entrepreneurial mindset, preparing them for future careers and self-employment.		

	<p>The program focused on enhancing practical skills and improving employability. It encouraged analytical thinking and creativity to tackle real-world challenges through innovation.</p> <p>Learning Outcomes: Students gained practical knowledge beyond traditional subjects by engaging in real-world problem-solving through projects and simulations. They were exposed to various career paths, including self-employment and freelancing opportunities.</p> <p>Skill Development: The event enhanced public speaking abilities, developed analytical thinking and creative problem-solving skills, and promoted collaboration, delegation, and team management. Students learned how to plan, prioritize, and execute tasks effectively.</p> <p>Knowledge Benefits: Participants learned about business operations and their roles in the economy. They were encouraged to innovate, take risks, and approach problems creatively. The program also covered basics like money management, investments, and saving. Students gained insights into fields such as technology, agriculture, retail, and service industries and were made aware of financial aid and entrepreneurship programs.</p>
<p>Benefit in terms of learning/skill/knowledge obtained.</p>	<p>Overall Knowledge Gained: The initiative helped students develop a sense of responsibility and prepared them to establish their own businesses rather than solely relying on job opportunities. It equipped them with job-ready skills to enter the workforce efficiently and sparked their interest in developing new products and solutions.</p>

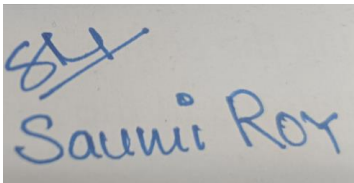
Photograph 1&2



Poster sample & Collage Photo

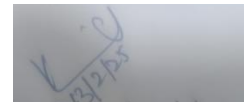


Feedback sample	Attached	
Registration/ Attendance	Attached	
Sample Certificate (If Any)	Nil	
Resource person profile information	MBA Students in 1 st Semester	



Handwritten signature in blue ink, consisting of a stylized initial 'SR' above the name 'Soumi Roy'.

Signature of IIC Coordinator



Handwritten signature in blue ink, consisting of a stylized initial 'K' above the name 'K. P. Das'.

**Signature of HOD
Dept. of Management Studies**