

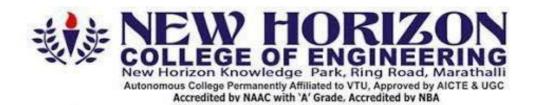
Quality Assurance and Skill Development Center

Training Report for Counsellors on

Anger/ Stress Management and

Counselling Techniques





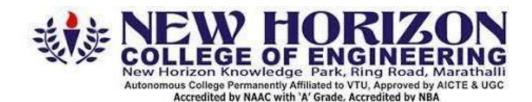
Executive Summary

- This report was prepared to provide management with the results of the recently completed two-hour training program conducted for Counsellors on March 27th, 2023 by the HR Trainer Dr. Glory Mercy C on Anger/Stress Management and Counselling Techniques. The implemented training plan harvested positive feedback from all the Faculty members from Counselling Department.
- The Counsellors learnt new skills and techniques to be implemented and enhanced confidence which resulted in managing day to day effectively.

Objectives

At the end of the session, the participants would be able to:

- ❖ Analyse their current effectiveness in terms of Counselling new learning techniques and to how to help the students manage Anger and stress Listening skills and interpersonal skills in day to day activities.
- Identify appropriate situations and techniques for Counselling.
- Help students to identify self-awareness, self-regulate their Stress and Anger Management.
- * Recognize the factors that contribute to Counselling and building the students personal profile and impact.



Methodology

The Training was conducted in purely based on Activity trainings.

- ✓ Improve self-control; self-confidence, self-motivation self-awareness, self-regulation and social and relationship Management.
- ✓ Develop and maintain an optimistic mental attitude
- ✓ Thought control: control your mind, ease out the Stress with simple and easy techniques.
- ✓ Conversation control: Control your language and communication skills
- ✓ Use the Ultimate Success Formula for holistic Counselling

At the end of the session, the participants would better equipped to:-

- Be more aware of their own level of skills, motives, and new learning methodology and techniques which leads to holistic Counselling Skills.
- Learn to be unique and confident skills to manage students Counselling effectively
- Be acquainted to handle themselves and the students much efficiently.







New Horizon Knowledge Park, Ring Road, Marathalli Autonomous College Permanently Affiliated to VTU, Approved by AICTE & UGC Accredited by NAAC with 'A' Grade, Accredited by NBA

Glimpses of the Training

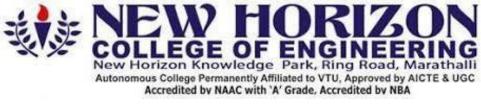














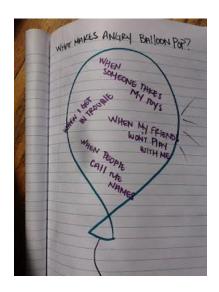




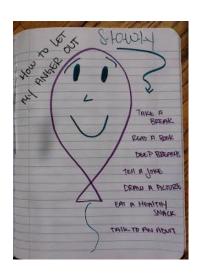






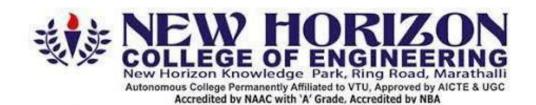


Icebreaker One: Angry Balloon Activity



How to let anger go...

- 1. Blow up a balloon
 - 2. While holding the balloon, talk to your client about the balloon representing their anger (or anxiety, etc.) and brainstorm with them what they think happens when those feelings build up.
 - 3. Now the fun part! Either pop the balloon, or let go of the balloon. Talk about behaviour's associated when you let anger build up-tantrums, screaming, calling names, etc.
 - 4. Blow up a balloon
 - 5. While holding the balloon, talk to your client about letting the anger in the balloon out slowly. Review coping skills and anger management techniques while letting the air out of the balloon slowly. Help them understand the difference this made to the way the balloon did not pop or deflate and fly around, comparing this to how their behaviors would change.



Icebreaker Two:

How to Conduct a Simple Trust Fall

Activity Preparation

Equipment Required: Raised platform (elevation around 1-2 meters is ideal but can

be done from Ground level)

Space Required: Minimal. Delivered either indoors or outdoors.

Group Size: 10 to 15 ideally.

Total Time: 20 mins

• 5 minutes brief and set up

- 10 minutes for everyone to try the challenge
- 5 minutes Review

Activity Brief Instructions

- 1. One person is selected (or volunteers) to try the challenge first. They stand on the raised platform, waiting for their teammates. The rest of the group should form 2 vertical lines facing each other on ground level.
- 2. The volunteer (faller) should stand with their back to the rest of the team, with their arms crossed.
- 3. A stable landing area should be provided by the rest of the team using their arms to protect the faller.
- 4. Once everyone is ready and in position, the volunteer should freely fall in the direction of the catchers.
- 5. The aim of the catchers is to catch the faller, so they may need to adjust themselves to ensure the volunteer lands safely in the landing area.
- 6. Once you have completed the first fall. Take time to discuss it with the group. Asking them how they found it? Allow all members of the team to take turns as the faller.

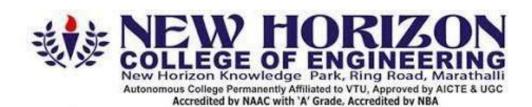
Suggested Learning Outcomes

- Increased Teamwork
- Initiative
- Greater Support and Trust
- Improved Comfort Zone with Team

Feedback:

NEW HORIZON COLLEGE OF ENGINEERING Quality Assurance and Skill Development Center Anger/Stress/Counselling Techniques for Student Counsellors Feedback Form Date: 27-03-23 Time: 2-4 Pm 1. Coverage of Concepts 1 2. Examples and Explanations 1 5 3. Pace of Training 2 3 4. Trainer's Preparation for the session 2 3 5. Interaction & Doubts Clarification Comments/Suggestions

1-Below Average, 2-Average, 3-Good, 4-Best, 5-Excellent



Feedback:

NEW HORIZON COLLEGE OF ENGINEERING Quality Assurance and Skill Development Center Anger/Stress/Counselling Techniques for Student Counsellors Feedback Form Date: 27/08/2023 Time: 2 pm to 1. Coverage of Concepts 3 2. Examples and Explanations 3. Pace of Training 2 4. Trainer's Preparation for the session 3 5. Interaction & Doubts Clarification Comments/Suggestions



New Horizon Knowledge Park, Ring Road, Marathalli Autonomous College Permanently Affiliated to VTU, Approved by AICTE & UGC Accredited by NAAC with 'A' Grade, Accredited by NBA

Feedback:

NEW HORIZON COLLEGE OF ENGINEERING Quality Assurance and Skill Development Center Anger/Stress/Counselling Techniques for Student Counsellors Feedback Form Date: 27/08/2023 Time: 2 pm to 1. Coverage of Concepts 2 1 2. Examples and Explanations 2 3 3. Pace of Training 4. Trainer's Preparation for the session 5. Interaction & Doubts Clarification Comments/Suggestions

1-Below Average, 2-Average, 3-Good, 4-Best, 5-Excellent

Feedback:

Quality As	surance and S	kill Developi	nent Cente	r
Anger/Stre	ss/Counselling To	echniques for Stu	ident Counse	llors
1-1	Feedbac	k Form		
Date: 27/3/2023			Time: 2:00 Pm	
1. Coverage of	Concepts			
1	2	3	4	5
2. Examples ar	nd Explanations			
1	2	3	4	5
3. Pace of Trai	ning			
1	2	_3_	4	5
4. Trainer's Pr	eparation for the s	ession		
1	2	3	4	5
5. Interaction	& Doubts Clarifica	ation		
1	2	3	4	5
mments/Sugge	estions			

1-Below Average, 2-Average, 3-Good, 4-Best, 5-Excellent

Attendance:

NEW HORIZON COLLEGE OF ENGINEERING

Quality Assurance and Skill Development Center

Soft Skill Training

Attendance Sheet

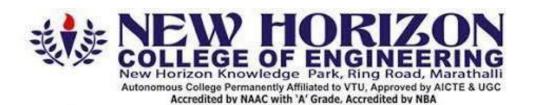
Anger/Stress/Counselling Techniques for Student Counsellors

Date: 27-03-23

Time: \$100 to 4100 pm

Sl.No De	Department	Name	1 mic. 3:00 to 1			
	- cpartinen	Name	Mobile Number	Mail id	Signature	
1.	counselleng	MANASA T. J	9448513394	manalats nince @ new		
2.	Counselling	Rajina - R	9995031182	Rojinax. where @ newhorizenishis	diorate	
3.	Courselling	Brachi B.	9987374704	thausayok whee Omacharisae	March	
4.	Counselling	Pallavi.s	9964777068	Highlit - Editi.	. 100	

Dean - QASDC



Conclusion

The two-hour training session gave the NHCE Counselors more confidence to apply new learning in counseling, anger management, and stress management techniques. Additionally, it enables the counsellors to advise students on how to conduct themselves more responsibly.

Recommendations

The management has to plan more training for all of the counsellors in order to improve their performance and get greater recognition and awards.