

### 21st Academic Council Meeting 25th Feb, 2022

Minutes of the Meeting

VENUE: Conference Room, Chhatrapathi Shivaji Block

TIME: 02:30 PM

Date: 11/02/22

NHCE / ACM /25th Feb /2022

To,

Dr. Mary Cherian, Prof., Dept. of CSE, A.I.T. Bangalore

Respected Sir,

Sub: Invitation for the Academic Council Meeting

This is to bring to your kind notice that an Academic Council Meeting is planned on Friday 25th Feb 2022 in **blended mode** at 2:30 pm onward. Online meeting google link will be sent to you day prior.

We are so much privileged to have your esteemed self as one of the experts from outside the college whose knowledge can guide us in achieving more heights.

Sir, we kindly request you to make it convenient to attend the ACM.

Thanking You

With Warm Regards

Date: 11/02/22

NHCE / ACM /25th Feb /2022

To,

Dr. Shadashive Gowda, Principal- Vidya Vardhaka College of Engineering, Mysuru

Respected Sir,

Sub: Invitation for the Academic Council Meeting

This is to bring to your kind notice that an Academic Council Meeting is planned on Friday 25<sup>th</sup> Feb 2022 in **blended mode** at 2:30 pm onward. Online meeting google link will be sent to you day prior.

We are so much privileged to have your esteemed self as one of the experts from outside the college whose knowledge can guide us in achieving more heights.

Sir, we kindly request you to make it convenient to attend the ACM.

Thanking You

With Warm Regards

NHCE / ACM /25th Feb /2022

Date: 11/02/22

To.

Dr. Shivyoginath, Prof., Dept. of Civil Engineering, Basaveswara Engineering College, Bagalkot

Respected Sir.

Sub: Invitation for the Academic Council Meeting

This is to bring to your kind notice that an Academic Council Meeting is planned on Friday 25th Feb 2022 in blended mode at 2:30 pm onward. Online meeting google link will be sent to you day prior.

We are so much privileged to have your esteemed self as one of the experts from outside the college whose knowledge can guide us in achieving more heights.

Sir, we kindly request you to make it convenient to attend the ACM.

Thanking You

With Warm Regards

NHCE / ACM /25th Feb /2022

Date: 11/02/22

To,

All Heads of the Department, (as per attached list)

Respected Sir,

Sub: Invitation for the 21st Academic Council Meeting

This is to bring to your kind notice that an Academic Council Meeting is planned on Friday  $25^{th}$  Feb 2022 in **blended mode** at 2:30 pm onward. Online meeting google link will be sent to you day prior.

We are so much privileged to have your esteemed self as one of the experts from outside the college whose knowledge can guide us in achieving more heights.

Sir, we kindly request you to make it convenient to attend the ACM.

Thanking You

With Warm Regards

NHCE / ACM /25th Feb /2022

Date: 11/02/22

To.

Controller of Examination.

Respected Sir,

Sub: Invitation for the 21st Academic Council Meeting

This is to bring to your kind notice that an Academic Council Meeting is planned on Friday  $25^{th}$  Feb 2022 in **blended mode** at 2:30 pm onward. Online meeting google link will be sent to you day prior.

We are so much privileged to have your esteemed self as one of the experts from outside the college whose knowledge can guide us in achieving more heights.

Sir, we kindly request you to make it convenient to attend the ACM.

Thanking You

With Warm Regards

Date: 11/02/22

NHCE / ACM /25th Feb /2022

To,

Teachers of the College (representing different level of teaching staff, as per attached list)

Respected Sir,

Sub: Invitation for the 21st Academic Council Meeting

This is to bring to your kind notice that an Academic Council Meeting is planned on Friday 25<sup>th</sup> Feb 2022 in **blended mode** at 2:30 pm onward. Online meeting google link will be sent to you day prior.

We are so much privileged to have your esteemed self as one of the experts from outside the college whose knowledge can guide us in achieving more heights.

Sir, we kindly request you to make it convenient to attend the ACM.

Thanking You

With Warm Regards

### NEW HORIZON COLLEGE OF ENGINEERING ACADEMIC COUNCIL MEETING –AY 21-22 AGENDA

Date: 25/02/2022

Venue: Conference Hall, Chhatrapathi Shivaji Block/Blended Mode

Time: 02:30 pm

### **AGENDA Points:**

- BOS –Initial Discussion of BE scheme & syllabus for NEP 160 credits for all the departments- Revisited
- 2. Discussion on Ability Enhancement Courses for all the programs for 160 Credits.
- 3. Discussion on Research Outcomes.
- 4. KSCST Project Proposals Submission.
- 5. Guidelines for Syllabus Coverage and CIE Conduction Lateral Entry Classes.
- 6. Guidelines for BOS Conduction across the departments.
- 7. Calendar of Events for Commencement of Even Semester-2021-22.
- 8. Innovative Teaching Methodology by Faculty across all the departments.
- 9. General Suggestions
- 10. Any other points for discussion with the permission of the Chairman.

### Members of the Academic Council

SI No.	Category	Sl No.	Name
I	Principal of the College - Chairman	1	Dr. Manjunatha
		1	Dr. Niranjan P S
		2	Dr. B Rajalakshmi
	8	3	Dr. Sanjeev Sharma
		4	Dr. R. J. Anandhi
		5	Dr. Shridhar Kurse
	.*	6	Dr. Revathi V
II	All Heads of the Dept Members	7	Dr. Anusuya Devi V S
	An iteads of the Dept Members	8	Dr. Asha V
		9	Dr. Sheelan Misra
		10	Dr. Srinivasa G
		11	Dr.Mahesh
		12	Dr. Sowmya Narayanan
		13	Dr. Uma Reddy
		14	Dr.Manikandan
III	Controller of Examination	1	Dr. Vijilius H Raj
		1	Dr. Nagendra.J, Associate Professor
	, 12	2	Mr. Puneeth H V ,Sr Assistant
		3	Professor
	×	4	Dr.B Mohan Kumar Naik - Professor
IV	Teachers of the College representing	5	Dr. Aravinda Associate Professor
E390	different level of teaching staff	6	Dr.Pamela Vinitha Professor
		7	Dr. Jagadeesh Sr. Assistant. Prof
	_	8	Mr. Surendra .B Associate Professor
			Dr. A R Sainath Professor
		9	Dr. B Meenakshi Sundaram Professo
		10	Ms. Vandana C P Sr. Assistant, Prof
		1	Dr. Shadashive gowda, Principal- Vidya Vardhaka College of Engineering, Mysuru
VI	Nominees of University (VTU)	2	Dr. Shivyoginath, Prof., Dept. of Civil Engineering, Basaveswara Engineering College, Bagalkot
	N A	3	Dr. Mary Cherian, Prof., Dept. of CSE, Dr. A.I.T. Bangalore
П	Dean Academics - Member Secretary	1	Dr. Amarjeet.Singh

### MINUTES OF THE MEETING

Welcome address by the Chairman of the Academic Council

The Chairman of the Academic Council formally welcomed all the members and informed them that the meeting is being conducted online due to the pandemic situation prevailing in the country. He once again welcomed all the members of the ACM for the meeting and requested the Member Secretary to continue with the proceedings.

### AGENDA 1

### $BOS-Initial\ Discussion\ of\ BE\ scheme\ \&\ syllabus\ for\ NEP\ 160\ credits\ for\ all\ the\ departments-Revisited$

- a) Ratification of the credit distribution and syllabus of B.E & P.G program of the following branches as recommended by the respectiveBOS
  - a. Basic Science (Physics, Chemistry, & Mathematics)
  - b. AutomobileEngineering
  - c. Artificial Intelligence & Machine Learning
  - d. Computer Engineering
  - e. CivilEngineering
  - f. Computer Science and Engineering
  - g. Electronics and CommunicationEngineering
  - h. Electrical and ElectronicsEngineering
  - i. Information Science and Engineering
  - j. Life Skills
  - k. MechanicalEngineering
  - 1. Management Studies
  - m. Master of Computer Application

### Basic Science (Physics, Chemistry, & Mathematics)

The Dean-Academics presented the scheme and syllabus for I year B.E as per the VTU guidelines NEP 2020 (160 credits) and the same was approved by the members of the Academic Council.

### AGENDA-2

### Discussion on Ability Enhancement Courses for all the programs for 160 Credits.

- The Dean of Academics suggested the Ability Enhancement courses (NEP) be included across all the departments based on the Industry needs and students' competence.
- The scheme and syllabus of the Department of Information Science and Engineeringwere presented for the same and Ability Enhancement Courses "Life Skills for Engineering", "Problem Solving Using C", and "Web Internet Programming" was discussed.
- Course Code and Credits for AEC were approved.

### AGENDA-3

### Discussion on Research Outcomes

- Suggestions with respect to Faculty paper publications in Scopus and Q1, and Q2 Journals were discussed.
- With consent from all the HODs and Deans, students were informed to publish their project work at IEEE Conferences

### AGENDA-4

### KSCST Project Proposals Submission

- Dean of Academics focused on the importance of the Karnataka State Council of Science and Technology (KSCST) project proposals – 45<sup>th</sup> series and informed all the HODs to encourage students to submit the proposals.
- 65 Projects were sanctioned under the KSCST-45<sup>th</sup> series.
- Mid-term evaluation guidelines were discussed.

### AGENDA-5

### Guidelines for Syllabus Coverage and CIE Conduction - Lateral Entry Classes

- Check on Syllabus coverage and CIE conduction for Lateral entry students were discussed and approved by all the HODs.
- Readiness on the Lateral Entry students for SEE exams and suggestions to improve the same were discussed.

### AGENDA-6

### Guidelines for BOS Conduction across the departments

- Dean of Academics suggested the Board of Studies (BOS) meeting be conducted across all the departments with an External Member from the IITs, NITs, IIITs, and IISc, the importance of the same was discussed.
- Common guidelines and protocols to adhere with respect to NEP wereengrossed.

### AGENDA-7

### Calendar of Events for Even Semester-2021-22.

• The 6<sup>th</sup> and 8<sup>th</sup> semesters were decided to start from March-9<sup>th</sup> and the 4<sup>th</sup> semester from April 4<sup>th</sup>, and the guidelines for the same were discussed and approved.

### AGENDA-8

### Innovative Teaching Methodology by Faculty across all the departments

 The Dean of Academics suggested all the faculty to follow an Innovative teaching method for their respective courses and document the same, the importance of same was discussed.

### AGENDA-9

### **General Suggestions**

- Suggestions to improve the Teaching-Learning process with Innovative teaching methods.
- Minimum one Expert Lecture per semester by an External Speaker from anyof the reputable Foreign Universities.
- MOU
- Minimum 10 hours of Industry lecture per section per semester, ensuring varied Industry Speakers were suggested and discussed.

### The forum would be open for further discussion and advice

Members expressed overall satisfaction with the curriculum and the suggestions.

### Vote of Thanks by Member Secretary

The Member secretary expressed his sincere thanks to all the members for attending the meeting and also for their valuable input. The Chairman of the Academic council once again thanked all the members and formally concluded the meeting.

### Name and Signatures of all the Attendees:

l.No	Name	Signature
1	Dr.Manjunatha	Online
2	Dr.Shadashive Gowda	Online
3	Dr.Shivyoginath	Online
4	Dr.Mary Cherian	Online
5	Dr.Amarjeet Singh	Online
6	Dr.Niranjan.P.S	Online
7	Dr.B.Rajalakshmi	Online
8	Dr. Sanjeev Sharma	Online
9	Dr.R.J.Anandhi	Online
10	Dr.Shridhar Kurse	Online
11	Dr.Revathi.V	Online
12	Dr.Anusuya Devi V.S	Online
13	Dr.Asha.V	Online
14	Dr.Sheelan Misra	Online
15	Dr.Srinivasa.G	Online
16	Dr.Mahesh	Online
17	Dr.Sowmya Narayanan	Online
18	Dr.Uma Reddy	Online
19	Dr.Manikandan	Online
20	Dr.Vijilus H.Raj	Online
21	Dr.Nagendra.J	Online
22	Mr.Puneeth.H.V	Online
23	Dr.B.Mohan Kumar Naik	Online
24	Dr.Aravinda.K	Online
25	Dr.Pamela Vinitha	Online
26	Dr.Jagadeesh	Online
27	Mr.Surendra.B	Online
28	Dr.A.R. Sainath	Online
29	Dr.B.Meenakshi Sundaram	Online
30	Ms.Vandana.C.P	Online

Jons.

Proposed Course Wise credit Distribution

				Cou	rses	Sem	Courses Semester-wise	wise		1	
No No	Course category	_	=	=	2	>	5	5	III/	Subject	Credits
Н	Basic Science Courses	2	2		-					9	20
2	Basic Science Course Lab		Н							2	2
33	Engineering Science Courses	3	3							9	18
4	Engineering Science Courses Lab	Н	-							2	2
2	Humanity Social Science & Management Courses	2	2	2	2					8	8
9	Professional Core Courses			3	3	2	2			10	30
7	Professional Core Courses Lab			3	3	2	2			10	10
∞	Professional Elective Courses					2	2	2		9	18
	Open Elective(multidisciplinary) Course						a	2		3	60
g	Ability Enhancement Courses	Ę		$\vdash$	$\leftarrow$	7				4	80
10	Skill Courses (Mini Project)(Full Project)			н		Н		Н		3	14
11	Skill Courses (Internship)				H		Н		₽	3	20
12	Skill Course(Seminar)					, -			Н	1	1
13	Mandatory courses UGC/AICTE/UHV					-				1	0
- 1	Total	_									160

## Ability Enhancement Courses

SI. No	Course Name	No of Credits	Semester
Ţ	Life Skills for Engineers	02	VI/III
7	Research Methodology	02	Λ
М	Domain based AEC -I	02	VI/III
4	Domain based AEC -II	02	>
	Total: 4 courses	08 Credits	lits

### NEW HORIZON COLLEGE OF ENGINEERING

# CALENDAR OF EVENTS FOR ODD SEMESTER BE (III Semester Laleral Entry ) AY 2021-22

		-								TYOU'S CAN MALKING TANK OFFICE AND ACKNOWN
MUNDK	Week No.	Week May	2	THE WED THO FR SAT SES	THE	FR	SAT	SILIS	Events/Holidays	Activities (Internal Tests, Quiz & Others)
	7	30	=	1.2	13	14	F,	125	Sch Makara Santraggia	10th East Codynasicanisat at clares
lam.	N.	E m	138	110	8	77	22	23		A CONTRACTOR OF THE LOCAL OF TH
-11	76	Sp. Tra	7.5		17	S-7	24 8	3.0	24th Kenubit Day	Section of The Section 1
	*					+	30	100		The World Control of the Control
-50	U)	Pa.	8	6	10	10	32	13	and the second s	134, 6603, 3311 PP3 -4 IR-1
ren	6 82	113	花物	16 00 17	F-1-3	14	16	96		
	А	1	33	23	DHG	146	100	200		Assumbent -Z. Quix-3
	8	28				N. C.	C. Price.	19		21th, 25th, 26th Yeb (18-2
blarch.	*			74	-10	-13	2	7,5	A Mark National A	100

DEAN ACADEMICS

unimeterorans ( Clostos Dotes Historia Aternal Tests

Au the Hops

the factional with in Lant

Last worker Last

### CALENDAR OF EVENTS FOR EVEN NEW AY2021-22 RR [IV SEP]

Appr.         2         5         5         5         5         5         5         5         5         5         6         6         6         6         6         6         7         3         6         7         3         6         7         3         6         7         3         6         7         3         6         7         3         7         1         2         3         4         3         3         4         3         3         4         3         3         4         3         3         4         3         3         4         3         3         4         3         3         4         3         3         4

CALEXDAR OF EVENTS FOR EVEN SEM AV2021-22 B.E (VI & VIII SEM)

Last Worlding Days 25.06.2022

HINDK	N.	MEDA	T I	104	WOI THU	EKE	19.45	S	Events, Holiniags	Stratucal little and reserved
	-	-		¢	33	-	2	10		5th 2022 Commontant of theses
	es.	į.	LIN.	*	M	20	15	8	1996 Mary Bolf	
Mac	m	El.	Ç.	73	M.	22	ń	Si.		
	·	e,	80	33	11	*	• 1			
r	te.	à	4		-	+		in	2nd Apr. Jeadi	
	L,	v		9	1=		15	40		
Apr	Ve	1	100		110	100	15	17	1910 April Ambredon James Mil	12th, 12th 13th Mpt of Internal Tools
	*	13	61	37	7	22	:::	7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	15th Arm Sept Friday	
lane.	10	27	26	1.	62	30	ø	,		
	9				(4)			1		
	0	14	W. Colon		ie.	-		-	Bed Mays Sesarch grante.	
Merc	27	2	2	11	8	1	*	4		. Dr., 18th, 18th Ray-Times, all fests
	12	13	*	25	A	53		2		
***	12	×23	17	8	35	-	4	1		Total Committee
	77	30			i.			*		
-	2	-		-	71	**	n			
	**	r		7	190	13	-	274		4
-	17			100 m	4	-	sa.	ķ.,		U.S. 1477, T. T. MAS II INDUSTRA II AND
-	91	H		- 4	100	Ħ	i	9		25 billion combine Cop.
	10	11/2/11	3	W.	Ē		-	1.		With 1954 Commence
30 to				'n	No.					
three di		Hand Street		Land A	40.45		the formation of the control to the first of the formation and a second of the formation of	sp.s.		The second secon



Dear All,

Greetings!

We all, are well aware that, introducing various pedagogies in our day to day teaching, will motivate students' to be more engaged in classes and also subsequently their learning quotient increases. A list of such learning approaches is enclosed for your reference, and the list can also be augmented as per the innovations from the department. Let's motivate the faculty to incorporate minimum of one such pedagogy, Slowly this habit of using innovation in teaching, will come into daily routine, soon. every month. (One class room session out of 16 sessions).

A report template is also enclosed, which every faculty can use for documentation, after they incorporate any of the innovative practices in their classroom.



### PEDOGOGICAL METHODS

SLNO	PEDOGOGICAL METHODS	EXPLANATION
1.	Lecturing approach	A teaching method comprises the principles and methods used by teachers to enable student learning.
2	Activity based learning	In Activity-based Learning, education takes a child-centred approach. This approach develops self-learning skills and encourages children to study according to their skills.
3.	Discussion approach	The discussion method is one in which the students and the instructor exchange their ideas in order to get a better understanding of a topic
4.	Experiential learning approach	Experiential Learning is the process of learning by doing. By engaging students in hands-on experiences and reflection, they are better able to connect theories and knowledge learned in the classroom to real-world situations.
5.	Collaborative learning approach	A collaborative (or cooperative) learning approach involves pupils working together on activities or learning tasks in a group small enough to ensure that everyone participates.
6.	Games and simulation approach	Simulation and Gaming refers to a series of instructional designs that use elements from simulation and gaming. Simulation and Gaming can be done with board games, computer assisted board games, or fully computerized environments.
7.	Team based/cooperative learning	Team-based learning (TBL) is defined as "an active learning and small group instructional strategy that provides students with opportunities to apply conceptual knowledge through a sequence of activities that includes individual work, team work, and immediate feedback"
8.	Case based learning	Case-based learning, or, the case method, is a student-centered learning approach. This method uses cases –

		hypothetical, or real-life problems – to supplement theoretical knowledge.
9.	Problem solving approach	A problem-solving approach is a technique people use to better understand the problems they face and to develop optimal solutions
10.	Design thinking approach	In a Design Thinking classroom, both teachers and students engage in hands-on design challenges that focus on "developing empathy, promoting a bias toward action, encouraging ideation, developing metacognitive awareness and fostering problem-solving".
11.	Inquiry guided approach	Guided inquiry is a type of inquiry-based learning where a teacher provides scaffolding to guide the students through their inquiries.