



# **NEW HORIZON COLLEGE OF ENGINEERING**

Autonomous College Permanently Affiliated to VTU, Approved by AICTE & UGC  
Accredited by NAAC with 'A' Grade, Accredited by NBA,

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**Department of Humanities and Social Sciences**

**HSS- BOARD OF STUDIES MEETING**



**NEW HORIZON**  
**COLLEGE OF ENGINEERING**

New Horizon Knowledge Park, Ring Road, Marathalli  
Autonomous College Permanently Affiliated to VTU, Approved by AICTE & UGC  
Accredited by NAAC with 'A' Grade, Accredited by NBA

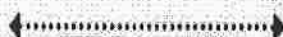
## **Centre for Life Skills and Lifelong Learning**

invites you to its Board of Studies meeting  
(Humanities Board)

Day : Saturday



Date : 31-07- 2021



Time : 10.00 am



**Google meet link**

**[Meet.google.com/dao-jpvp.ner](https://meet.google.com/dao-jpvp.ner)**



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**Department of Humanities and Social Sciences**

## **HSS- BOARD OF STUDIES MEETING**

**DATE** : Saturday , July 31, 2021

**TIME** : 10:00 am onwards

Department of CLSLL.

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**NEW HORIZON COLLEGE OF ENGINEERING**  
**Autonomous College Affiliated to VTU & Accredited by NAAC with 'A' Grade,**  
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**Department of Humanities and Social Sciences**

**AGENDA**

**HSS- BOARD OF STUDIES MEETING**

- Welcome/opening remarks – BOS Chairman
- Presentation about Centre for Life Skills and Lifelong Learning
- Discussion and scrutiny of the syllabus and the course outcomes/programme outcomes for:

**I/II SEMESTER- B.E**

1. Essential English (19HSS 171)
2. Professional communication (19HSS271)
3. Constitution of India and professional Ethics (19HSS 172/272)
4. Economics for Engineers (20HSS321)

**III/IV SEMESTER B.E.**

1. Life skills for Engineers (19HSS322/422)

**M.B.A/M.C.A**

1. Life Skills for Professionals 1 (20HSSC111)
  2. Managerial Communication (20MBA17)
  3. Life Skills for Professionals 2 (20HSSC211)
  4. Corporate Interface and Professional Development (20MBA26)
- Finalization of syllabus with recommendations from the experts
  - Closing remarks – Dr Gurucharan Singh, Executive Director, HRD, NHCE
  - Vote of thanks – Dr Amarjeet Singh, Dean-Academics, NHCE

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# New Horizon College of Engineering

## Department of CLSLL

### Members of the Board of Studies (BOS) 2021-22

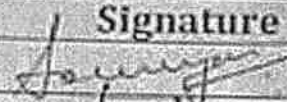







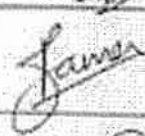



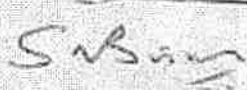
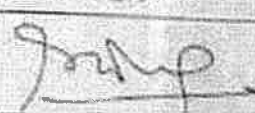
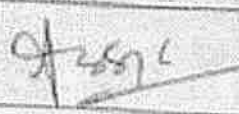

Sl. No.		Nomination of the committee	Name	Email id & Ph. No
1.	Head of the Department	<b>Chairperson</b>	Dr Sowmya Narayanan, <b>HOD-CLSLL, NHCE</b> <b>Chairman-BOS</b>	sowmyagr@newhorizonindia.edu 9952389818
	Internal members (Experts) at different level with different specialization.	<b>Member</b>		
		1	Dr Gurucharan Singh, <b>Executive Director,</b> <b>HRD, NHCE</b>	9740033009
		2	Dr Amarjeet Singh, <b>Dean Academics, NHCE</b>	9315432675 dean.academics@newhorizonindia.edu
		3	Ms Suneetha V, <b>Sr. Life skills Trainer,</b> <b>(Life skills) NHCE</b>	suneethav@newhorizonindia.edu 8105085043
		4	Devranjan Chatterjee, <b>Life skills Trainer,</b> <b>(Life skills) NHCE</b>	devranjanc@newhorizonindia.edu 9874118882
		5	R L Gangadara Murthy, <b>Life skills Trainer,</b> <b>(English), NHCE</b>	gdhara45@yahoo.co.in 9035017179
		6	B Ramesh, <b>Life skills Trainer,</b> <b>(English), NHCE</b>	bramesh@newhorizonindia.edu 8667758281
		7	Prabhu James, <b>Life skills Trainer,</b> <b>(English), NHCE</b>	jamesprabhu07@gmail.com 9611344175
		8	Richard Nathaniel, <b>Life skills Trainer,</b> <b>(English), NHCE</b>	richardn@newhorizonindia.edu 7259232641
		9	Ms Vijaya A, <b>Asst. Professor,</b> <b>BSH, NHCE (CIP)</b>	9731900642
		10	Mr Santhosh Kumar, <b>MBA department, NHCE</b>	
		<b>Member</b>		
2.	Subject expert from outside the college Nominated		Dr. Anupama B.N, <b>Asst. Professor,</b> <b>School of Arts &amp; Humantics,</b>	

	by Academic Council		<b>Reva University.</b>	
		<b>Member</b>		
4.	Representative from Industry / Corporate sector / allied area related to placements, nominated by Academic Council		Mr Sourav Narayan Biswas, <b>Capgemini</b>	
5.	Post Graduate meritorious alumni nominated by principal		Mr Azad Sharma, <b>Product Manager, Amazon.</b>	
		<b>Member</b>		
6.	Special invitees	1	Dr Anasuya, <b>HOD, Department of Chemistry, NHCE</b>	
		2	Dr Sheelan, <b>HOD, Department of MBA, NHCE</b>	
		3	Prof Madhavaraj, <b>MCA Department, NHCE</b>	
7	Co-opted members		Mr Anis Mizra <b>Department Head: Industry institution interaction Cell, NHCE</b>	9900072558



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## LIST OF MEMBERS PRESENT

Sl. No	Name	Signature
1.	Dr. Sowmya Narayanan	
2.	Dr. Gurucharan Singh,	
3.	Mr Anis Misra	
4.	Mr Madhavaraj,	
5.	Mr Santhosh Kumar,	
6.	Ms Suneetha V,	
7.	Devranjan Chatterjee	D. Chatterjee
8.	R L Gangadara Murthy,	
9.	B Ramesh,	
10.	Prabhu James,	
11.	Richard Nathaniel,	
12.	Ms Vijaya A,	
13.	Dr. Anupama B.N,	Anupama B.N
14.	Mr Azad Sharma,	
15.	Mr Sourav Narayan Biswas,	
16.	Dr Amarjeet Singh	
17.	Dr Anasuya,	
18.	Dr Sheelan,	



# **NEW HORIZON COLLEGE OF ENGINEERING**

## **Department of CLSLL**

### **Board of Studies Meeting**

#### **Welcome Address by the Chairman of the BOS And Introduction of Members**

The Chairman of the BOS, Dr. Sowmya Narayanan (HOD, CLSLL Department) welcomed all the board members and introduced the activities of CLSLL department and how students are prepared as Industry ready. She explained the credits allotted in the syllabus, allowed all the subject experts (syllabus setters) and faculty members to present their respective course syllabus in front of BOS members and the faculty present. She invited all the members for an open discussion on the same.

The chairman briefly introduced the CLSLL to the board members. She said that CLSLL was established in the year 2017 to cater the needs of Engineers, Professionals and Managers in life skills and prepare them industry ready and to become a complete individual, ready for the 21<sup>st</sup> century.

# **NEW HORIZON COLLEGE OF ENGINEERING**

## **Department of CLSLL**

### **Board of Studies Meeting**

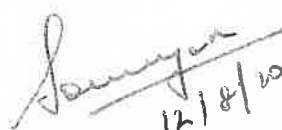
#### **Agenda**

#### **Discussion on the Syllabus of 2<sup>nd</sup> year B.E Courses (3<sup>rd</sup> and 4<sup>th</sup> Semesters)**

The Syllabus was presented by **Ms Suneetha V, Sr. Life skills Trainer, CLSLL** Department, and the following suggestions were listed.

1. Academic expert wanted to know the reason for the proposed changes in the syllabus, whether the earlier syllabus couldn't fetch the desired result or it's the part of the compliance.
2. Academic expert suggested that we could revisit the contents to bring the desired result and the Chairman reiterated that regular inputs were taken from the HR managers based on the recruitment process and the missing values were incorporated by bringing some changes. She mentioned that this exercise has already been in practice.
3. The Executive director commended the efforts of the Life skills and acknowledged that there has been an increase in the placement, students exceed well, regular input are being taken, communication skills of the students has improved by taking part in extempore speeches, presentation and resume building task.
4. Academic expert suggested that it could be a continuous process and would have to find out where the students went wrong during their placement process from the companies' perspective.
5. BOS chairman briefed the board of members that New Horizon College of Engineering is the only one which has an established department for life skills and prepares students not only to be corporate ready but also ready for life as well.
6. Dean Academics suggested to look into the hours given to the students.

7. One expert suggested to find out the reason for the fall? Sr. Life skills trainer briefed that the SWOT analysis was introduced to convert their weaknesses into strengths by involving them in practical activities.
8. Expert member suggested that students should be trained to accept the failure and learn to improve from there.
9. Expert member wanted to know whether testing the skills of the students was done in the classroom and the life skills trainer explained that most of the lessons were activity oriented and students were able to get benefited immensely.
10. Academic expert suggested to have these programmes in 5<sup>th</sup> and 6<sup>th</sup> semesters so that they would be in touch with the training and the credit had to be given for that.
11. BOS chairman suggested of having a foreign language lab which would help the students to have the continuity in learning without any break.
12. Academic expert expressed her satisfaction about the modules which were programme specific.

  
12/8/24  
HOD/BOS-Chairman

### **Discussion on the Syllabus of Corporate Interface and professional Development (MBA)**

The Syllabus was presented by **Dr. Sowmya Narayanan, HOD, CLSLL** Department, and the following suggestions were listed.

1. Industry expert wanted to find out whether written communication like e-mail could be introduced along with oral communication so that the students could get the thought process.
2. BOS briefed that the Basic English was covered during the managerial communication on the first semester and the E-mail etiquette was followed during their Life skills sessions in 3<sup>rd</sup> semester.
3. Industry expert emphasized on the product kind of communication and to be aware of the terminology usage (business vocabulary) for the MBAs.

### **Discussion on the Syllabus of Life skills for professionals (MCA)**

The Syllabus was presented by **Dr. Sowmya Narayanan, HOD, CLSLL** Department, and the following suggestions were listed.

Dr. Gurucharan Singh, the executive director, suggested of having workbook system for the MCA which would be available in a fortnight. He said as MCA was a big concern, they would have to be monitored right from the beginning by the department and NPTEL courses should be made mandatory.

### **Discussion on the Syllabus of Economics for Engineers (BE)**

The Syllabus was presented by **Mr Santhosh Kumar** from MBA Department, and the following suggestions were listed.

1. Industry expert suggested changing the topic.
2. Dean academics suggested changing the topic can be discussed in the college senate meeting and a call can be taken.

## **Discussion on the Syllabus of Constitution of India and professional Ethics (BE)**

The Syllabus was presented by **Dr Vijaya A** from BSH Department.

## **Discussion and scrutiny of the Syllabus and the course outcomes / programme outcomes for: Essential English (19HSS171)**

The Syllabus was presented by **Prof Gangadara Murthy, Life skills trainer** from CLSLL Department, and the following suggestions were listed.

1. Dean Academics suggested that before dropping anything from the previous syllabus we would have to be wise, take more time and get the approval of the senate.
2. Academic expert suggested that the earlier syllabus was more of theoretical and elementary as she had gone through it earlier. She emphasized more of application part to be included which would add value to the syllabus.
3. Academic expert also suggested of having an editorial team which could bring out a bulletin that could be circulated among the students and this would certainly help them developing generate their own ideas. Also she suggested getting into Blog writing and get more exposure.

**Discussion and scrutiny of the Syllabus and the course outcomes /  
programme outcomes for: Managerial Communication (20MBA17)**

The Syllabus was presented by **Dr. Sowmya Narayanan, HOD, CLSLL Department, NHCE** and the following suggestions are listed.

1. Academic expert wanted to find out how many hours students get during their training programme.
2. Dean academics suggested that the students should enjoy minimum 8 hours of exposure in presentation skills.
3. BOS chairman pointed out that the input would be reduced and more opportunity would be given to students to take part in presentation and other speaking skills.

**Discussion and scrutiny of the Syllabus and the course outcomes /  
programme outcomes for: Managerial Communication (20MBA17)**

1. Academic expert suggested using 6 minute English listening from BBC, undergoing NPTEL courses and discussing their experiences
2. Academic expert suggested having a language lab by Cambridge university press and get more exposure.



# **NEW HORIZON COLLEGE OF ENGINEERING**

## **Department of CLSLL**

### **Board of Studies Meeting**

BOS Members present in the meeting discussed, approved and given their suggestions on the syllabus with suggested modifications in the presence of BOS-Chairman, HOD, CLSLL Department.

## **NEW HORIZON COLLEGE OF ENGINEERING**

### **Department of CLSLL Board of Studies Meeting**

#### **Closing remarks**

**Mr Azad Sharma** appreciated the kind of interaction and thought process of the training department and was happy to see NHCE being skilled up.

**Dr Gurucharan Singh**, the executive director remarked about Mr Azad, who happened to be an Alumni of NHCE.

**Mr Anis Mizra** remarked about 'what corporates have to say'. He said the life skills' curriculum had bridged the gap between the academic and industry and the goal setting enhanced the skills and has paved way for employability.

**Dr Amarjeet Singh**, dean academics concluded saying the college would not leave any stone unturned and do its best for the benefit of the students by sheer dedication.

# **NEW HORIZON COLLEGE OF ENGINEERING**

## **Department of CLSLL Board of Studies Meeting**

### **VOTE OF THANKS BY THE CHAIRMAN-BOS**

The meeting concluded with the vote of thanks by the chairman, Dr. Sowmya Narayanan (HOD, CLSLL Department). She appreciated the comments from all the experts, faculty and student alumni for their valuable inputs and suggestions.

  
HOD/ BOS-Chairman

## ESSENTIAL ENGLISH

Course Code : 21HSS171

L: P: T : 0:0:0

Exam Hours :

Credits : 00

CIE Marks : 25

SEE Marks : 25

**Course Outcomes: At the end of the Course, the student will be able to:**

CO1	Understand the grammatical forms and structures in English
CO2	Develop situational vocabulary and apply the same in basic and routine functions.
CO3	Analyse short texts and paraphrase them
CO4	Generate and expand ideas both in the oral and written forms

**Mapping of Course Outcomes to Program Outcomes:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1										3		3
CO2									3	3		3
CO3										3		3
CO4										3		3

Module No	Module Contents	Hours	COs
1	Self-introduction – Talking about self, family, ambition, hobbies, likes, dislikes, talents and achievements. Asking for and Giving Information Asking question. (WH, Aux Verbs), question tags. Nouns, Pronouns	5	CO1, CO2
2	Verb: Main / Assistant, Forms of Verbs, Simple Present Tense, Third person singular Use of Do, Does in negative and question forms <b>Activity</b> Talking about Routine, Error Detection: Subject Verb Agreement	6	CO1, CO2
3	Adjectives, Adverbs, Continuous Tenses (Present and Past), Modals <b>Activity:</b> Describing people, things, actions, process Situational conversations, role plays using modals. Writing exercises on usage of modals.	6	CO1, CO4

4	Reading Comprehension, Sub-skills of Reading, Simple Past tense <b>Activity:</b> Reading Comprehension exercises Storytelling and narrating past incidents Error Detection Sentence Correction	6	CO3, CO4
5	Articulation of Ideas <b>Verbal Ability:</b> Common Errors in English 1 (articles, prepositions) Cloze Exercises Sentence Completion Exercises Sentence Modification Exercises	6	CO3, CO4

1. Grammar Practice Activities- Penny Ur, Cambridge University Press
2. Intermediate English Grammar Raymond Murphy Cambridge University Press

**Reference Books:**

1. Grammar & Composition. New Delhi: S. Chand. ISBN 81-219- 2197-X.
2. Wren, P.C.; Martin, H., A Final Course of Grammar & Composition, S Chand.

**Assessment Pattern:**

**CIE- Continuous Internal Evaluation (25 Marks)**

Bloom's Category	Tests
<b>Marks(out of 25)</b>	
Remember	5
Understand	5
Apply	10
Analyse	5
evaluate	
create	

**SEE – Semester End Examination (25 Marks)**

Bloom's Category	Tests
Remember	
Understand	5
Apply	5
Analyze	5
Evaluate	5
Create	5

## PROFESSIONAL COMMUNICATION

Course Code : 21HSS271

L:P:T : 2:0:0

Exam Hours : 2

Credits : 02

CIE Marks : 25

SEE Marks : 25

**Course Outcomes:** At the end of the course, the student will be able to:

<b>CO1</b>	Understand the concepts, process & importance of communication.
<b>CO2</b>	Articulate ideas using appropriate nonverbal cues.
<b>CO3</b>	Apply suitable vocabulary in specific contexts.
<b>CO4</b>	Develop competencies to communicate professionally at the workplace.

**Mapping of Course Outcomes to Program Outcomes:**

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>
<b>CO1</b>									2	3	1	3
<b>CO2</b>									2	3	1	3
<b>CO3</b>									2	3	1	3
<b>CO4</b>									2	3	1	3

<b>Module No.</b>	<b>Module Contents</b>	<b>Hours</b>	<b>COs</b>
1	<b>Communication Skills:</b> Definition, types, purpose and process of communication, Workplace communication. <b>Importance of Listening:</b> Traits of a good listener, Listening sub skills, Listening & Paraphrasing.	3	CO1, CO4
2	<b>Language &amp; Vocabulary:</b> Vocabulary and context Idioms & Phrases, Active & Passive voice <b>Activity:</b> Cloze exercises, Sentence completion exercises.	5	CO3

18  
45



3	<b>Presentation Skills:</b> Overcoming stage fear. Organising a speech - Preparation, Practise and Delivery, Use of Discourse markers, Use of cohesive devices. Importance of Nonverbal communication, Kinesics, Occulesics, Facial Expression, Paralanguage <b>Activity:</b> Fluency Development activities, Speaking practice, Expressing ideas and opinions Agreeing & Disagreeing.	6	CO2, CO4
4	<b>Articulation Skills:</b> Debates: Expressing view points and contra views, Language for Asserting, Countering arguments. Interpreting and summarising data from charts, graphs and tables. Common errors in English. Part 2	6	CO4
5	<b>Writing Skills:</b> 7 Cs of Communication, Email writing, paragraph writing.	5	CO4

#### REFERENCE BOOKS:

1. Basic Business Communication , Flatley & Lesikar , Tata Mc Graw Hill , 10<sup>th</sup> Edition.
2. Business Communication , P.D Chaturvedi & Mukesh Chaturvedi , Pearson Education.
3. The Skill of Communicating , Bill Scott & Helen Wilkie , Jacob Books.

#### CIE- Continuous Internal Evaluation (25 Marks)

Bloom's Category	Tests	Oral assignment	Written assignment
<b>Marks (out of 50)</b>	<b>10</b>	<b>10</b>	<b>5</b>
Remember		-	-
Understand		-	-
Apply	2	5	-
Analyze	3	-	-
Evaluate		-	-
Create	5	5	5

#### SEE- Semester End Examination (25 Marks)

Bloom's Category	Test	Bloom's Category	Test
<b>Remember</b>		<b>Analyse</b>	<b>-5</b>
<b>Understand</b>	<b>5</b>	<b>Evaluate</b>	<b>-</b>
<b>Apply</b>	<b>5</b>	<b>Create</b>	<b>-10</b>

## LIFE SKILLS FOR PROFESSIONALS –I

<b>Course Code : 21HSSC111</b>	<b>Credits : 1</b>
<b>L:P:T : 1:0:0</b>	<b>CIE Marks : 25</b>
<b>Exam Hours :</b>	<b>SEE Marks : 25</b>

**Course Outcomes: At the end of the Course, the Students will be able to:**

<b>CO1</b>	Develop and Integrate the use of the four language skills i.e. Reading, Writing, Speaking and Listening
<b>CO2</b>	Equip themselves with professional communication competencies
<b>CO3</b>	Enhance their knowledge of English Grammar and Vocabulary
<b>CO4</b>	Identify and apply communication abilities to face corporate challenges

**Mapping of Course Outcomes to Program Outcomes:**

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>
<b>CO1</b>								2	2		2
<b>CO2</b>								3	2		2
<b>CO3</b>								3	2		2
<b>CO4</b>								3	2		2
<b>CO5</b>								3	2		3
<b>CO6</b>								3	2		3

<b>Module</b>	<b>Contents of Module</b>	<b>Hrs</b>	<b>CO's</b>
<b>1</b>	<b>Communication:</b> Significance of acquiring communication skills, namely Reading, Writing, Speaking and Listening. Reading comprehension. Speaking – Self introduction –Academics- achievements - talents	<b>4</b>	<b>CO1</b>

2	<b>Professionalism in communication:</b> 4cs of 21st century skills with special emphasis on communication skills & collaboration. Professional etiquette: Language and phrases for Job Interviews/Meeting skills/office conversation skills.	4	CO2
3	<b>Grammar and Vocabulary:</b> Tenses (simple present & continuous, Simple past, past continuous & present perfect), Prepositions, Articles, Subject Verb Agreement, Synonyms & Antonyms. Common errors in the usage of Language. Verbal ability training: Tenses, Synonyms, Antonyms, Articles, Error detection.	4	CO3
4	<b>Oral communication Pronunciation,</b> Discussion and solutions on public Speaking Skills – to come out of comfort zone. Activity: Speech practice 1. Introduction self / topic. 2. Transitions and main points with examples. 3. Conclusions – call for action/ summary	5	CO4
5	<b>Corporate orientation and communication:</b> Email writing; CV writing, Paragraph writing, Presentation Skills.	5	CO4

#### Text Books:

1. Grammar Practice Activities- Penny Ur, Cambridge University Press
2. Basic Business Communication: Skills for Empowering the Internet Generation-Flatley and Lesikar, Tata mc Graw Hill, 10<sup>th</sup> Edition, 2005

#### Reference books:

1. Wren, P.C.; Martin, H; Prasad Rao, N.D. V (1973-2010) High School English Grammar & Composition, NewDelhi: S. Chand. ISBN 81-219-2197-X
2. The Skills of Communicating-Bill Scott-Jaico

#### Assessment Pattern

##### CIE- Continuous Internal Evaluation for 25 marks

Bloom's Category	Tests	Assignments	Presentation
<b>Marks (out of 25)</b>	10	10	5
Remember	1		
Understand	2		
Apply	3	5	
Analyze	2		
Evaluate			
Create	2	5	5

**SEE- Semester End Examination (50 Marks)****Scaled down to 25 marks**

<b>Bloom's Category</b>	<b>Tests</b>
Remember	5
Understand	10
Apply	10
Analyze	10
Evaluate	10
Create	5

## MANAGERIAL COMMUNICATION

Course Code : 21MBA 17

L:P:T 2:0:0

Exam Hours :

Credits : 02

CIE Marks : 25

SEE Marks : 25

**Course Outcomes: At the end of the course, the student will be able to:**

CO1	Develop and integrate the use of the 4 language skills – Listening, Reading, Writing, and Speaking.
CO2	Equip themselves with professional communication competencies.
CO3	Clearly express ideas using appropriate punctuation and cohesive devices.
CO4	Identify and apply communication abilities to face corporate challenges.
CO5	Analyse the relevance of the situational communication in business.
CO6	Make effective presentations in their professional work.

**Mapping of Course Outcomes to Program Outcomes:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1		2		3		3	3
CO2		2		3		3	3
CO3		2		3		3	3
CO4		2		3		3	3
CO5		2		3		3	3
CO6		2		3		3	3

Module No.	Module Contents	Hours	COs
1	<b>Professionalism in Communication :</b> Relevance of English in the present corporate scenario Work place communication. Importance of Listening, Speaking, Reading, Writing Organisational communication Professional Etiquette – Introducing self, Meeting a person for the first time, Dos and Don'ts <b>Activity:</b> Introducing self to a group of audience Role play: Meeting customers and clients <b>Verbal Ability:</b> Error Detection and Error Correction	6	CO1, CO2

2	<b>Oral Communication :</b> Giving and collecting information: Question words (WH, Auxilliary verbs) Questioning skills, Explaining, Reasoning, Paraphrasing Overcoming stage fear Talking about routine of self and family members with emphasis on "Do & Does" <b>Situational language:</b> Addressing internal meetings, Expressing opinions and alternatives, Agreeing and Disagreeing. <b>Verbal Ability:</b> Jumbled Paragraph,	8	CO3, CO4 CO5
3	<b>Presentation Skills:</b> Preparation, Practise and Delivery Nonverbal communication: Body language : Kinesics, Occulesics, Facial expression, Para language <b>Activity:</b> Product presentation, Interpreting charts, graphs and tables Reporting on work completed and work in progress: <b>Verbal Ability:</b> Cloze Exercise, Sentence Completion	8	CO4 CO6
4	<b>Receptive Skills:</b> Listening Sub-skills Reading: Sub-skills, Inferring information from text <b>Verbal Ability:</b> Reading Comprehension Exercises	7	CO1
5	<b>Corporate orientation &amp; written Communication :</b> Difference between business communication & general communication, 7 Cs of communication, job application, Report writing <b>Verbal Ability:</b> Email Writing, Paragraph Writing	7	CO2 CO3

**Text Books :**

1. Grammar Practice activities – Penny Ur, Cambridge University Press.
2. Basic Business Communication : Skills for Empowering the internet generation – Flatley and Lesikar, Tata Mc Graw Hill , 10<sup>th</sup> Edition , 2005.

**REFERENCE BOOKS:**

1. Wren P.C ; Martin, H., Prasad Rao, N.D ( 1973-210 ) High School English Grammar & composition.
2. The skills of communicating – Bill scott – Jaico.



**CIE- Continuous Internal Evaluation (25 marks)**

Bloom's Category	Tests	Assignments	Presentation
Marks (out of 50)	10	10	5
Remember		-	-
Understand	2	-	-
Apply	3	5	-
Analyze	2	-	-
Evaluate	-	-	-
Create	3	5	5

**SEE- Semester End Examination (50 Marks) ( Scaled down to 25)**

Bloom's Category	Test	Bloom's Category	Test
Remember		Analyse	5
Understand	5	Evaluate	5
Apply	5	Create	5



New Horizon College of Engineering, Bengaluru		 <b>NEW HORIZON</b> <b>COLLEGE OF ENGINEERING</b> <small>Autonomous College, Affiliated to VTU   Approved by AICTE, New Delhi &amp; UGC Accredited by NAAC with 'A' Grade &amp; Accredited by NBA</small>		 <b>50</b> <small>CELEBRATING 50 YEARS OF EXCELLENCE</small>
Department: Basic Sciences and Humanities				
Academic year:2020-21				
Semester: I/II	Sub Code:19HSS172/272	Course: Constitution of India and Professional Ethics		
	Contact Hours:22 /week:15	# of credits:00		
CIE:25	SEE :50	Exam Hours:2		
SYLLABUS				
Module No	CONTENTS OF THE MODULE		Hours	COs
1	<b>INTRODUCTION TO CONSTITUTION OF INDIA</b> Introduction to Constitution of India. The making and salient features of the constitution. The necessity of the constitution. Preamble to Indian constitution. Fundamental rights and its restrictions and Limitations. Decided case studies .Right to Information Act. Directive principles of state policy.		5	CO1
2	<b>UNION EXECUTIVE</b> President, prime minister, parliament and supreme court of India. Judicial activism and judicial review. Important parliamentary terminology. Center- state relations. Attorney General of India, Comptroller and Auditor General of India. Fundamental Duties.		4	CO2
3	<b>STATE EXECUTIVE</b> State Executive- Governor, Chief Minister, State Legislature. High Court and Subordinate Court. Advocate General of the State .Controller and Auditor General of State. Electoral process in India. Amendment procedure. Types of amendments- 42, 44, 61,86,73, 74,75,91,94,95, 100,101,118 amendments.		4	CO2
4	<b>SPECIAL PROVISION</b> Special provision for SC & ST. Special provision for women, children and backward classes. Emergency provision, citizenship and National Human Rights Commission.		4	CO3
5	<b>SCOPE &amp; AIM OF ENGINEERING ETHICS</b> Scope & aim of engineering ethics. Responsibility of engineers, Impediments to responsibility. Clash of ethics. Risk, safety and liability of Engineers. Trust and reliability in Engineering. IPR (Intellectual Property Right).Corporate Ethics.		5	CO4

**COURSE OUTCOMES:** On completion of the course, student would be able to:

<b>CO1</b>	Gain knowledge of Indian Constitution and be able to solve the legal and societal issues.
<b>CO2</b>	Acquire the knowledge about Amendment, Electoral Process, Fundamental Duties, Central and State Policies.
<b>CO3</b>	Understand Special Provisions in Indian Constitution and also in Human Rights Commission.
<b>CO4</b>	Understand Engineering Ethics and Responsibilities.

**\*L1 – Remembering; L2 – Understanding; L3 – Applying; L4 – Analysing; L5 – Evaluating; L6 – Creating**

**Text Books:**

1. Durga Das Basu: "Introduction to the constitution" 19<sup>th</sup>/20<sup>th</sup> Edn., or 2008, Lexis Nexis; Twentieth edition (2011)
2. Shubham Singla, Charles E. Harris: Constitution of India and Professional Ethics. Latest Edition- 2018, Cengage Learning India Private Limited (2019)

**Reference Books:**

1. M. Govindarajan, Natarajan, V.S. Senthilkumar, "Engineering Ethics", Prentice Hall India Learning Private Limited (2013)
2. M.V. Pylee, "An Introduction to Constitution of India", Vikas Publishing 2002.
3. Latest Publication of NHRC- Indian Institute of Human Rights, New Delhi.

Assessment rubrics that is going to be adopted for direct attainment is depicted in below table

<b>Level of Achievement</b>	<b>Elaboration on Course Grading Description</b>	<b>Bench Mark Set (Out of 25)</b>
<b>Excellent (A)</b>	The Student's performance is outstanding in almost all the intended course learning outcomes	21 to 25
<b>Good (B)</b>	The student's performance is good in most of the intended course learning outcomes.	16 to 20
<b>Marginal (C)</b>	The student's performance is barely satisfactory. It marginally meets the intended course learning outcomes	10 to 15
<b>Fail (F)</b>	The Students performance is inadequate. Student fails to meet many of the intended course learning outcomes	Less than 09

## COURSE SYLLABUS

### ECONOMICS FOR ENGINEERS

**Course Code: 21HSS421**

**L: P: T: 2:0:0**

**Exam Hour: 02**

**Course Outcomes: On completion of the course, the student will be able to:**

**Credits: 02**

**CIE 25**

**SEE 25**

CO1	Understanding the knowledge of economics and its importance in business decisions.
CO2	Application of micro economic concept in business.
CO3	Analyze different cost elements in terms of a project.
CO4	Evaluation of a project using various methods of capital budgeting.
CO5	Understand the process of accounting transactions.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	2	3	3	1	3	2	2	1	1	3	2
CO2	1	2	3	3	1	3	2	2	1	1	3	2
CO3	1	2	3	3	1	3	2	2	1	1	3	2
CO4	1	2	3	3	1	3	2	2	1	1	3	2
CO5	1	2	3	3	1	3	2	2	1	1	3	2

Module No.	Contents of Module	Hours	Cos
1	Introduction to Economics: Role of Engineer as an Economist, Types and problem of economies, Basics of economics (GDP, National income, inflation, business cycle, fiscal and monetary policies, balance of payment).	4	CO1
2	Basic concepts of Microeconomics: concept of Demand & Elasticity of Demand. Concept of Supply & Elasticity of Supply, Meaning of Production and factors of production, Production Possibility Curve, Law of variable proportions and returns to scale. Relevance of Depreciation towards industry, Depreciation computing methods.	4	CO2
3	Concepts of cost of production: different types of cost; accounting cost, sunk cost, marginal cost and opportunity cost. Break even analysis, Make or Buy decision. Cost estimation, Elements of cost as Direct Material Costs, Direct Labor Costs, Fixed Over-Heads, Factory cost, Administrative Over-Heads.	4	CO3
4	<b>Market structure:</b> Perfect Competition: Features, Determination of Price under Perfect Competition - Monopoly: Features, Pricing under Monopoly, <b>Oligopoly:</b> Features, Kinked Demand Curve, Cartel, Price Leadership – Monopolistic Competition: Features, Pricing under Monopolistic Competition, Product Differentiation.	5	CO4
5	Capital budgeting: Traditional and modern methods, Payback period method, IRR, ARR, NPV, PI. . Interest and Interest factors: Interest rate, Simple interest, Compound interest, Cash - flow diagrams, Personal loans and EMI Payment. Present worth, Future worth.	7	CO5

**TEXT BOOKS:**

1. Riggs J.L, Engineering Economy, TMH, 2012 edition
2. Jain T.R., Economics for Engineers, VK Publications, 2008 Edition
3. IMPANDEY, Financial Management, Vikas Pub. House, 2018 Edition
4. D N Dwivedi, Managerial Economics, Vikas Pub. House, 2018 Edition
5. Dr.A.R Sainath, Sasikala Devi, Engineering Economics and Financial Accounting, Charulatha Publications, 2015 edition

**REFERENCE BOOKS:**

1. Thuesen H.G, Engineering Economy. PHI, 1984
2. Prasanna Chandra, Financial Management, TMH, 2007
3. Singh Seema, Economics for Engineers, IK International, 2014
4. Chopra P. N, Principle of Economics, Kalyani Publishers, 2012
5. Dewett K K, Modern Economic Theory, S. Chand, 2006

**Assessment pattern****CIE - Continuous Internal Evaluation (25 Marks, Theory)**

Bloom's Category	Test	Assignment
Marks ( out of 25 )	15	10
Remember	5	-
Understand	5	-
Apply	5	-
Analyze	-	5
Evaluate	-	5
Create	-	-

**SEE – Semester Ending Examination (25 Marks)**

Bloom's Category	SEE Theory (25)
Remember	5
Understand	5
Apply	5
Analyze	5
Evaluate	5
Create	-

## LIFE SKILLS FOR ENGINEERS

Course Code : 21HSS322/422

L: P: T: : 3:0:0

Exam Hours :

Credits : 03

CIE Marks : 50

SEE Marks : 50

**Course Outcomes:** At the end of the course, the student will be able to:

CO1	Set personal and professional goals
CO2	Develop critical and creative thinking skills and practise leadership.
CO3	Demonstrate and understand personal and professional responsibility
CO4	Apply the concepts of personality development and grooming in corporate life
CO5	Understand self and work with groups
CO6	Articulate and convey his ideas and thoughts with clarity and focus

**Mapping of Course Outcomes to Program Outcomes:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1						2		3	3	3	2	3
CO2						2		3	3	3	2	3
CO3						2		3	3	3	2	3
CO4						2		3	3	3	2	3
CO5						2		3	3	3	2	3
CO6						2		3	3	3	2	3

Module No.	Module Contents	Hours	COs
1	Goal Setting: Importance of Goals: Achiever's goal - Creating SMART for personal and professional life, Right action at right time, career planning, overcoming fear and face uncertainty, Mind Mapping: Intellectual preparation: Communication – Idea generation	6	CO1 CO6
2	You are the creator - Taking Ownership, Being Responsible and Accountable. Meaning of Ownership, Responsibility and Accountability, Practicing these philosophies in course, career. Social responsibility. Communication – Organising thought flow	6	CO3 CO6

3	Self-Awareness and Self-Management: Emotional Intelligence, Know yourself- understanding personality, perception, techniques to understand self – Johari window and SWOT, reason for fall and opportunities to grow. Individual behaviour; attitude towards change and work, being proactive and positive. Interpersonal skills - Knowing others, working well with others,. Communication – Structured articulation	9	CO5 CO6
4	Leadership, meaning, self - motivation, coming out of comfort zone, mental preparation - accepting failure and resilience, decision making, thinking skills – critical and creative, six thinking hats, watchfulness - proactive risk management, problem solving mind set. Communication – Tips for Jam session, GD and Presentation	9	CO2, CO6
5	Personality Development and Grooming: - Expectations from the industry, building personal presence, corporate grooming, corporate etiquettes, Personal branding and image management. Communication – Mock GD sessions	6	CO4 CO6

#### REFERENCE BOOKS:

1. The 7 – Habits of Highly Effective People, Stephen R Covey, Neha Publishers.
2. Seven Habits of Highly Effective Teens, Convey Sean, New York, Fireside Publishers, 1998.
3. Emotional Intelligence, Daniel Coleman, Bantam Book, 2006.
4. How to win friends and influence people Dale Carnegie
5. BHAGAVDITA for college students Sandeepa Guntreddy

#### CIE- Continuous Internal Evaluation (50 Marks)

Bloom's Category	Tests	Assignments	Self-Study	Peer Evaluation
Marks (out of 50)	10	15	15	10
Remember	-	-	-	-
Understand	-	-	-	-
Apply	5	5	-	5
Analyze	-	-	5	-
Evaluate	-	-	-	-
Create	5	10	10	5

#### SEE- Semester End Examination (50 Marks)

NOTE: Being a Life skills course we felt it would be suitable to do the final assessment through a structured group discussion which will provide an opportunity to test students in all levels of Bloom's Taxonomy.

Bloom's Category	Group Discussion
Remember	5
Understand	10
Apply	10
Analyse	10
Evaluate	5
Create	10

## LIFE SKILLS FOR PROFESSIONALS- 2

Course Code : 20HSSC211

L:T:P : 1:0:0

Exam Hours :

Credits :01

CIE Marks :25

SEE Marks :25

Course Outcomes: At the end of the Course, the Student will be able to:	
CO1	Set personal and professional goals
CO2	Understand self and develop a sense of responsibility and accountability
CO3	Apply the concepts of personality development and grooming in real life
CO4	Practice critical thinking and creative thinking
CO5	Understand how to work with groups
CO6	Articulate and convey their ideas and thoughts with clarity and focus

### Mapping of Course Outcomes to Program Outcomes:

	PO	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	-	-	-	-	-	-	-	-	3	-	-	-	-
CO2	-	-	-	-	-	-	-	-	3	3	-	-	-
CO3	-	-	-	-	-	-	-	1	3	-	-	-	-
CO4	-	3	1	-	-	-	-	-	3	-	1	-	-
CO5	-	-	-	-	-	2	1	-	3	1	-	-	-
CO6	-	-	-	-	-	-	-	3	3	-	-	-	-

### SYLLABUS

Module	Contents of the Module	Hours	COs
1	<b>Goal setting:</b> Importance of Goals; Creating SMART goals.	4	CO1
2	<b>Self-Awareness:</b> Emotional Intelligence, SWOT Analysis, Johari Windows, Self-Management: Time and Stress Management	6	CO2
3	<b>Personality Development &amp; Grooming:</b> Expectations from the industry, Basics of professional grooming; Email and Telephone etiquettes.	4	CO3
4	<b>Thinking Skills and Group Dynamics:</b> Creative Thinking, Critical Thinking, Mind Maps, 6 Thinking Hats, Working in a team, Leadership, Problem Solving skills.	6	CO4, CO5

<b>5</b>	<b>Articulation and Group Discussion: Ideas generation, Stepping out of Comfort Zone, Group Discussion techniques</b>	<b>4</b>	<b>CO6</b>
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**Reference Books:**

1. The 7 – Habits of Highly Effective People, Stephen R Covey, Neha Publishers.
2. Seven Habits of Highly Effective Teens, Convey Sean, New York, Fireside Publishers, 1998.
3. Emotional Intelligence, Daniel Coleman, Bantam Book, 2006.
4. How to win friends and influence people Dale Carnegie

**Assessment Pattern**

**CIE- Continuous Internal Evaluation: Theory (25 Marks)**

<b>Bloom's Taxonomy</b>	<b>Tests</b>	<b>Assignments</b>	<b>Quizzes</b>
<b>Marks</b>	<b>10</b>	<b>10</b>	<b>5</b>
<b>Remember</b>	-	-	-
<b>Understand</b>	-	-	-
<b>Apply</b>	<b>5</b>	<b>5</b>	-
<b>Analyze</b>	-	-	<b>5</b>
<b>Evaluate</b>	-	-	-
<b>Create</b>	<b>5</b>	<b>5</b>	-

**SEE- Semester End Examination: Theory (25**

<b>Bloom's Category</b>	<b>Tests</b>
<b>Marks</b>	<b>25</b>
<b>Remember</b>	-
<b>Understand</b>	<b>5</b>
<b>Apply</b>	<b>5</b>
<b>Analyze</b>	<b>5</b>
<b>Evaluate</b>	<b>5</b>
<b>Create</b>	<b>5</b>

NOTE: Being a Life skills course we felt it would be suitable to do the final assessment through a structured group discussion which will provide an opportunity to test students in all levels of Bloom's Taxonomy.

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## CORPORATE INTERFACE AND PROFESSIONAL DEVELOPMENT

Course Code : 21 MBA 26

L: P: T : 2:0:0

Exam Hours : -

Credits : 02

CIE Marks : 25

SEE Marks : 25

**Course Outcomes: At the end of the course, the student will be able to:**

<b>CO1</b>	Set personal and professional goals
<b>CO2</b>	Plan career growth
<b>CO3</b>	Know self and work in teams
<b>CO4</b>	Practice critical thinking and creative thinking
<b>CO5</b>	Apply the concept of personality development and grooming in corporate life
<b>CO6</b>	Articulate and convey their ideas and thoughts with clarity and focus

**Mapping of Course Outcomes to Program Outcomes:**

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>
<b>CO1</b>					3		1
<b>CO2</b>					3		3
<b>CO3</b>					3	2	
<b>CO4</b>		3			2	2	
<b>CO5</b>			3				
<b>CO6</b>				2	2	3	

<b>Module No.</b>	<b>Module Contents</b>	<b>Hours</b>	<b>COs</b>
1	<b>Goal setting:</b> Importance of Goals; Creating SMART goals Semester completion as a short term goal. Career planning Communication,– Idea generation	4	CO1, CO2
2	<b>Self-Awareness and Self-Management:</b> Emotional Intelligence, Knowing your own self- understanding personality, perception, Techniques to understand self. Attitude towards change and work, Being proactive and positive. Interpersonal skills - Knowing Others, working well with others,. Communication – Organising thought flow	10	CO3 CO6

3	<b>Thinking Skills and Group Dynamics :</b> Creative Thinking, Critical Thinking, Six thinking hats, Decision making, Working in Team, interpersonal skills. Problem solving Skills. Communication – Structured articulation	8	CO4 CO6
4	<b>Personality development &amp; Grooming:</b> Expectations from the industry & Personal branding and image management; Corporate grooming; Corporate etiquettes. Communication – Tips for Jam session, GD and Presentation	6	CO5 CO6
5	<b>Corporate behaviour:</b> Value for time and productivity, coming out of comfort zone, proactive risk management; business Story-telling, business pitch. Communication – Mock GD sessions	8	CO5 CO6

#### REFERENCE BOOKS:

1. The 7 – Habits of Highly Effective People, Stephen R Covey, Neha Publishers.
2. Seven Habits of Highly Effective Teens, Convey Sean, New York, Fireside Publishers, 1998.
3. Emotional Intelligence, Daniel Coleman, Bantam Book, 2006.
4. How to win friends and influence people Dale Carnegie

#### CIE- Continuous Internal Evaluation - 25 marks

Bloom's Category	Tests	Assignments	Self-Study	Book Review
Marks (out of 50)	10	5	5	5
Remember	-	-	-	-
Understand	-	-	-	-
Apply	5	-	-	-
Analyze	-	-	-	5
Evaluate	-	-	-	-
Create	5	5	5	-

#### SEE- Semester End Examination (50 Marks)

##### Scaled down to 25 marks

NOTE: Being a Life skills course we felt it would be suitable to do the final assessment through a structured group discussion which will provide an opportunity to test students in all levels of Bloom's Taxonomy.

Bloom's Category	Group Discussion
Remember	-
Understand	5
Apply	5



**NEW HORIZON  
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New Horizon Knowledge Park, Ring Road, Bellandur Post, Bengaluru 560 103



**Date: 9/8/21**

**NHCE/Dean-Academics/Circular-02/July/2021**

**To,**

**All HOD's & Section Heads**

**Dear Professors,**

1. It is informed that whenever Department BOS minutes of meeting(MOM) is prepared that time kindly include three enclosures as per below mention details (photo copy of these Annexure is attached with this letter and soft copy is sent to all of you in official e-mail).
  - a) **Annexure-I:-** Percentage of syllabus change recommended and approved.
  - b) **Annexure-II:-** Subject/name and code whose syllabus has not been changed in BOS Meeting (unchanged subject)
  - c) **Annexure -III :-** Proposed subject name and new subject code (after BOS) whose subject topics changed.
2. Please send soft copy and one hard copy of department BOS (MOM) to Dean Academics and one copy is to be kept in your respective departments.
3. It has the approval of Principal.

Dean-Academics

09/08/2021  
Dr. Anurag Singh





# NEW HORIZON COLLEGE OF ENGINEERING

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New Horizon Knowledge Park, Ring Road, Bellandur Post, Bengaluru 560 103



Department of Humanities & Social Sciences

Board of Studies Academic Year: 2021-2022

Date of BOS conducted: 31/July/2021

## Annexure-I

### Percentage Of Syllabus Change Recommended And Approved

UG Program: BE

Year	Semester	Current Subject Code (Before BOS)	Proposed Subject Code (After BOS)	% change of syllabus	Remarks if any
I Year	I & II	19HSS171 19HSS271 19HSS122/272	21HSS171 21HSS271 21HSS122/272	44% 42% -10%	
II Year	III & IV	19HSS322 19HSS422	21HSS322 21HSS422	-65% 0%	
III Year	V & VI				
IV Year	VII & VIII				

PG: Program : MBA/MCA/M/Tech

Year	Semester	Current Subject Code (Before BOS)	Proposed Subject Code (After BOS)	% change of syllabus for	Remarks if any
I Year	I & II	20HSSC111/20HBA17 20HSSC211/20HBA26	21HSSC111/21HBA17 21HSSC211/21HBA26	65% 70% 56% 80%	
II Year	<del>MCA IV</del> I	20HSS421	21HSS421	20%	

[Signature]  
BOS-Chairman

[Signature]  
Dean-Academics

[Signature]  
Principal

Dated:





# NEW HORIZON COLLEGE OF ENGINEERING

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Accredited by NAAC with 'A' Grade, Accredited by NBA  
New Horizon Knowledge Park, Ring Road, Bellandur Post, Bengaluru 560 103



Department of Humanities & Social Sciences

Board of Studies Academic Year: 2021-2022

Date of BOS conducted: 31 July 2021

## Annexure-II

### BOS: Minutes of Meeting Report

Topic: Subject/name and code whose syllabus has not been changed in BOS meeting (unchanged subject).

UG Program: BE

Year	Semester	Current Subject Code (Before BOS)	Current Subject Name (Before BOS)	Justification for not Changing
I	I			
	II			
II	III			
	IV			
III	V			
	VI			
IV	VII			
	VIII			

NIL

PG: Program : MBA/MCA/M/Tech

Year	Semester	Current Subject Code (Before BOS)	Current Subject Name (Before BOS)	Justification for not Changing
I	I			
	II			
II	III			
	IV			

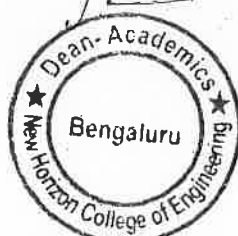
NIL

[Signature]  
BOS-Chairman

Dean-Academics

[Signature]  
Principal

Dated: 21/07/2021





**NEW HORIZON**  
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TRANSFORMING EDUCATION

Department of Environmental Engineering

Board of Studies Academic Year: 2021-2022

Date of BOS conducted: 31 July 2021

### Annexure-III

Topic: Proposed subject name and new subject code (After BOS) whose subject topics changed

Year	Semester	Proposed Subject Name	Proposed Subject Code	Module No	List of Subject Topics Changed	% of change of syllabus
I	I	KSSG 211 AL ENGLISH	211HSS171	Module-1	****	44%
				Module-2		
				Module-3		
				Module-4		
				Module-5		
II	II	PROFESSIONAL COMMUNICATION	211HSS271	Module-1	****	42%
				Module-2		
				Module-3		
				Module-4		
				Module-5		
III	III	LIFE SKILLS FOR ENGINEERS	211HSS322/422	*		65%
	IV			*		
	V			*		
	VI			*		



IV	VII		*		
	VIII		*		
			*		

**PG: Program : MBA/MCA/M/Tech**

Year	Semester	Proposed Subject Name	Proposed Subject Code	Module No	List of Subject Topics Changed	% of change of syllabus
I	I	Management Communication Skills for Professionals - I	21 MBA 17	MBA	***	65% 70%
				Module-1		
				Module-2		
				Module-3		
				Module-4		
II	II	Life Skills for Professionals - II CIPD	21 H35C 211	MCA	****	56% 80%
				Module-1		
				Module-2		
				Module-3		
				Module-4		
III	III		21 MBA 26	Module-5		80%
				*		
IV	IV			*		80%

2 additional

Contribution of Sachin 21 H 35 17 2 / 222 - 100%  
Economic for Engineer. 21 H 35 42 - 20%

BOS-Chairman

Dean-Academics

Principal



Dated: 12/04/2021

